

## COURSE PLAN

Academic Year 2019-20
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| Program: | B E - MECHANICAL |
| :--- | :---: |
| Semester : | V |
| Course Code: | 17ME52 |
| Course Title: | Dynamics of Machines |
| Credit / L-T-P: | $4 / 4-0-0$ |
| Total Contact Hours: | 50 |
| Course Plan Author: | Dr. K.M. Kenchi Reddy |

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Note : Remove "Table of Content" before including in CP Book
Each Course Plan shall be printed and made into a book with cover page
Blooms Level in all sections match with A.2, only if you plan to teach / learn at higher levels

## 17ME52 : DYNAMICS OF MACHINERY

## A. COURSE INFORMATION

## 1. Course Overview

| Degree: | BE | Program: | ME |
| :--- | :--- | :--- | :--- |
| Year / Semester : | $03 / \mathrm{V}$ | Academic Year: | 2019 |
| Course Title: | Dynamics of Machines | Course Code: | 17ME52 |
| Credit / L-T-P: | $04 / 03-02-0$ | SEE Duration: | 180 Min |
| Total Contact Hours: | 50 | SEE Marks: | 80Marks |
| CIA Marks: | 40 | Assignment | $1 /$ Module |
| Course Plan Author: | Dr.K.M.Kenchi Reddy/ | Sign | Dt: |
| Checked By: | Harendra Kumar S | Sign | Dt: |

## 2. Course Content

| Modu <br> le | Module Content | Teaching <br> Hours | Module <br> Concepts | Blooms <br> Level |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Static force Analysis: Static equilibrium. Equilibrium of two and three <br> force members.Members with two forces and torque, Free body <br> diagrams, Static force analysis of four bar mechanism and Slider-crank <br> mechanism with and without friction. <br> Dynamic force Analysis: D'Alembert's principle, Inertia force, Inertia <br> torque. Dynamic forceanalysis of four-bar mechanism and Slider crank <br> mechanism without friction, numerical problems | 10 | Force and Torque | L3 |
| Apply |  |  |  |  |

critical and under damped systems. Forced Vibrations (Single Degree of Freed Dynamic force Analysisom):
Analysis of forced vibration with constant harmonic excitation, Magnification factor (M.F.), Vibration isolation - Transmissibility ratio, Excitation of support Static force Analysis:(absolute and relative)
Logarithmic decrement and numerical problems.

## 3. Course Material

| Modu le | Details | Available |
| :---: | :---: | :---: |
| 1 | Text books |  |
|  | 1.Theory of Machines, Sadhu Singh, Pearson Education, 2nd Edition. 2007 <br> 2.Mechanism and Machine Theory, A. G. Ambekar PHI, 2007 <br> 3.Mechanical Vibrations, V. P. Singh, Dhanpat Rai and Company, <br> 4.Mechanical Vibrations, G. K.Grover, Nem Chand and Bros. | In Lib |
| 2 | Reference books |  |
|  | 1. Theory of Machines, Rattan S.S. Tata McGraw Hill Publishing Company Ltd., New Delhi, $3^{\text {rd }}$ Edition, 2009. <br> 2.Mechanical Vibrations, S. S. Rao, Pearson Education Inc, 4 edition, 2003. | In dept |
| 3 | Others (Web, Video, Simulation, Notes etc.) | Available |
|  | (1) https://www.youtube.com/watch?v=tdkFc88Fw-M <br> (1) https://www.youtube.com/watch?v=YoZgk1xlIW4- <br> (1) https://www.youtube.com/watch?v=AchBiFAEeLo <br> (1) https://www.youtube.com/watch?v=YoZgk1xlIW <br> (1) https://www.youtube.com/watch?v=tdkFc88Fw-M |  |

## 4. Course Prerequisites

| SNo | Course <br> Code | Course Name | Module / Topic / Description | Sem | Remarks | Blooms <br> Level |
| :---: | :---: | :--- | :--- | :--- | :--- | :---: |
| 1 | 15 ME 42 | Kinematics <br> Machines | of <br> Mechanism of 4 bar chain ,single <br> slider crank chain | 4 |  | L3 <br> Apply |
|  |  |  |  | - |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Note: If prerequisites are not Static force Analysis:taught earlier, GAP in curriculum needs to be addressed. Include in Remarks and implement in B.5.

## B. OBE PARAMETERS

## 1. Course Outcomes

$\left.$| $\#$ |  |  | Teach. <br> Hours | Concept | Instr <br> Method | Assessment <br> Method |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | | Blooms' |
| :---: |
| Level | \right\rvert\,

17ME52
Prepared by
Checked by
Approved

| Copyright ©2017 | cAAS. All rights reserved. engine |  |  | board | and slip test | Apply, <br> Analyze |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO6 | To understand the stability of two wheeler and four wheelers | 5 | Vibration | Chalk and board | Assignment and slip test | L3,L4 <br> Apply, <br> Analyze |
| CO7 | To understand the different types of vibration and simple harmonic motion | 5 | Time period and Frequency | Chalk and board | Assignment and slip test | L3,L4 <br> Apply, <br> Analyze |
| CO8 | To understand the vibration characteristics of single degree of freedom systems | 5 | Single degrees of freedom | Chalk and board | Assignment and slip test | L3,L4 <br> Apply, <br> Analyze |
| CO9 | To understand the characterise the single degree freedom system subjected to free and forced vibration with and with out damping | 5 | forced vibration | Chalk and board | Assignment and slip test | $\begin{gathered} \text { L3 } \\ \text { Apply } \end{gathered}$ |
| Co10 | To understand the forced vibration with constant harmonic excitation and logarithmic decrement. | 5 | forced vibration | Chalk and board | Assignment and slip test | $\begin{gathered} \text { L3 } \\ \text { Apply } \end{gathered}$ |

Note: Identify a max of 2 Concepts per Module. Write 1 CO per concept.

## 2. Course Applications

| SNo | Application Area | CO | Level |
| :---: | :---: | :---: | :---: |
| 1 | Four-bar linkages can be used for many mechanical purposes, including to: convert rotational motion to reciprocating motion | CO1 | L3, |
| 2 | The balancing of rotating bodies is important to avoid vibration. In heavy industrial machines such as gas turbines and electric generators, vibration can cause catastrophic failure, as well as noise and discomfort. | CO2 | L3,14 |
| 3 | In order to simplify the motion of a crank/slider mechanism, the connecting rod/piston assembly is generally divided into two mass groups, a reciprocating mass, and a rotating mass. The bigend of the rod is generally said to be rotating while the small end is said to be reciprocating. | CO3 | L3,14 |
| 4 | Five cylinder engines. Inline five cylinder (L5) engine, with crank throws at $72^{\circ}$ phase shift to each other, is the common five cylinder configuration. | CO4 | L3,14 |
| 5 | Governors are used in the field of automobile engineering. | CO5 | L13,14 |
| 6 | Gyroscopes are used in the field of aeronautics and ships. | C06 | L3,14 |
| 7 | The gyroscopic effect can be best explained by the principle of behavior of a gyroscope. According to the eBalancing of Reciprocating Masses: Inertia effect of crank and connecting rod, Single cylinderengine, balancing in multi cylinder-inline engine (primary and secondary forces), numerical problems.quation that describes gyroscope behavior, the torque on the gyroscope applied perpendicular to its axis of rotation and also perpendicular to its angular momentum causes it to rotate about an axis perpendicular to both the torque and the angular momentum. This rotational motion is referred to as precession. | CO7 | L3,14 |
| 8 | Applications in bridges, buildings, mechanical engineering and aerospace ... | CO8 | L3,14 |
| 9 | Applications in bridges, buildings, mechanical engineering and aerospace | C09 | L3 |
|  |  |  |  |

Note: Write 1 or 2 applications per CO.

## 3. Articulation Matrix

(CO - PO MAPPING)



Note: Mention the mapping strength as 1, 2, or 3
4. Mapping Justification

| Mapping |  | Justification | Mapping <br> Level |
| :---: | :---: | :---: | :---: |
| CO | PO | - | - |
| CO1 | PO1 | Knowledge of force and torque is required in machines and mechanism | L2 |
| CO1 | PO2 | Analyzing problems in machine tools and automobiles | L3 |

Note: Write justification for each CO-PO mapping.

| Mapping |  | Justification | $\begin{array}{c}\text { Mapping } \\ \text { Level }\end{array}$ |
| :---: | :---: | :---: | :---: |
| $\mathbf{C O}$ | PO | - | - |
| CO 2 | PO1 | Knowledge of force and torque is required in machines and mechanism | L 2 |
| CO 2 | PO2 | Analyzing problems in machine tools and automobiles | L 3 |
| CO 3 | PO1 | $\begin{array}{c}\text { Knowledge of balancing of mass is required in machine tools and engines to } \\ \text { reduce vibration }\end{array}$ | L 2 |
| CO 3 | PO2 | Analysing problems in balancing of rotating masses is used to reduce the |  |
| vibration |  |  |  |$]$ L3 |  |
| :--- |


| Mapping |  | Justification | Mapping <br> Level |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{C O}$ | PO | - | - |

17ME52

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| :---: | :---: | :---: | :---: |
| CO4 | PO1 | Knowledge of balancing of mass is required in machine tools and engines to |
| reduce vibration |  |  |$\quad$ L2 $\quad$| PO2 |
| :---: |
| CO 4 |


| CO5 | PO1 | Knowledge of governors is required to regulate the speed of an engine | L2 |
| :--- | :--- | :---: | :---: |
| CO5 | PO2 | Analysing the problems in four wheelers | L3 |


| CO6 | PO1 | Knowledge of gyroscope is required to stabilize the engine speed | L2 |
| :--- | :--- | :---: | :---: |
| CO6 | PO2 | Analysing the problems in four wheelers | L3 |


| CO7 | PO1 | Knowledge of vibrations is required to know the natural frequency and <br> resonance to the system | L2 |
| :---: | :---: | :---: | :---: |
| CO 7 | PO 2 | Analysing problem in vibration is required to calculate the frequency of spring <br> mass system. | L3 |


| CO8 | PO1 | Knowledge of vibrations is required to know the natural frequency and <br> resonance to the system | L2 |
| :---: | :---: | :---: | :---: |
| CO 8 | PO 2 | Analyzing problems in damped and forced vibration is required to know <br> magnification factor and transmissibility ratio | L 3 |


| CO9 | PO1 | Knowledge of damped vibration is used to reduce the loss of energy in system | L2 |
| :---: | :---: | :---: | :---: | :---: |
| CO9 | PO2 | Analyzing the problems of damped vibration is required to know the system <br> whether it is under or critical damped | L3 |


| $\mathbf{C O}$ | $\mathbf{P O}$ | - | - |
| :---: | :---: | :---: | :---: |
| CO10 | PO1 | Knowledge of damped vibration is used to reduce the loss of energy in system | L2 |
| CO10 | PO2 | Analyzing the problems of damped vibration is required to know the system <br> whether the system it is under or critical damped | L3 |

## 5. Curricular Gap and Content

| SNo | Gap Topic | Actions Planned | Schedule Planned | Resources Person | PO Mapping |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Note: Write Gap topics from A. 4 and add others also.

## 6. Content Beyond Syllabus

| SNo | Gap Topic | Actions Planned | Schedule Planned | Resources Person | PO Mapping |
| :--- | :--- | :--- | :--- | :--- | :--- |


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| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |
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| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
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| 7 |  |  |  |  |  |
| 8 |  |  |  |  |  |
| 9 |  |  |  |  |  |
| 10 |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Note: Anything not covered above is included here.

## C. COURSE ASSESSMENT

## 1. Course Coverage

| Mod ule \# | Title | Teaching <br> Hours | No. of question in Exam |  |  |  |  |  | CO | Levels |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | CIA-1 | CIA-2 | CIA-3 | Asg | $\begin{aligned} & \text { Extra } \\ & \text { Asg } \end{aligned}$ | SEE |  |  |
| 1 | Static force Analysis and Dynamic force Analysis | 10 | 2 | - | - | 1 | 1 | 2 | $\begin{aligned} & \mathrm{CO} 1, \\ & \mathrm{CO} 2 \\ & \hline \end{aligned}$ | L3, L3 |
| 2 | Balancing of rotating and reciprocating masses | 10 | 2 | - | - | 1 | 1 | 2 | $\begin{aligned} & \mathrm{CO} 3, \\ & \mathrm{CO} 4 \\ & \hline \end{aligned}$ | L3, L4 |
| 3 | Governors and Gyroscopes | 10 | - | 2 | - | 1 | 1 | 2 | $\begin{aligned} & \text { CO5, } \\ & \text { CO6 } \end{aligned}$ | L3, L4 |
| 4 | Introduction and undamped free vibration | 10 | - | 2 | - | 1 | 1 | 2 | $\begin{gathered} \mathrm{CO} 7, \\ \mathrm{C} 08 \\ \hline \end{gathered}$ | L3, L4 |
| 5 | Damped free and forced vibration | 10 | - | - | 4 | 1 | 1 | 2 | $\begin{aligned} & \text { CO9, } \\ & \text { CO10 } \end{aligned}$ | L3, L4 |
| - | Total | 50 | 4 | 4 | 4 | 5 | 5 | 10 | - | - |

Note: Distinct assignment for each student. 1 Assignment per chapter per student. 1 seminar per test per student.

## 2. Continuous Internal Assessment (CIA)

| Evaluation | Weightage in Marks | CO | Levels |
| :---: | :---: | :---: | :---: |
| CIA Exam - 1 | 30 | CO1, CO2, CO3, CO4 | L3, 13, 13, 14 |
| CIA Exam - 2 | 30 | CO5, CO6, C07, C08 | L3, L4, L3, L4 |
| CIA Exam - 3 | 30 | CO9, CO10 | L3, L4 |
| Assignment - 1 | 10 | CO1, CO2, CO3, CO4 | L2, L3, L4, L3 |
| Assignment - 2 | 10 | C05, C06, C07, CO8 | L1, L2, L3, L1 |
| Assignment - 3 | 10 | CO9, CO10 | L3, L4 |
| Seminar - 1 | - | CO1, CO2, CO3, CO4 | L2, L3, L4, L3 |
| Seminar-2 | - | CO5, CO6,C07,C08 | L1, L2, L3, L1 |
| Seminar-3 | - | CO9, CO10 | L3, L4 |
| Other Activities - define Slip test |  | CO1 to Co 9 | L2, L3, L4 ... |
| Final CIA Marks |  | - | - |

Note : Blooms Level in last column shall match with A. 2 above.
Dynamic force Analysis

## D1. TEACHING PLAN - 1

## Module - 1

| Title: | Static force Analysis and Dynamic force Analysis | Appr Time: | 16 Hrs |
| :---: | :---: | :---: | :---: |
| a | Course Outcomes | - | Blooms |
|  | The student should be able to | - | Level |
| 1 | Determine the forces and couples for static and dynamic conditions of four bar and slider crank mechanisms to keep the system in equilibrium | CO1 | L3 |
| b | Course Schedule | - | - |
| Class No | Module Content Covered | CO | Level |
| 1 | Static equilibrium. Equilibrium of two and three force members.Members with two forces and torque, | C01 | L3 |
| 2 | Free body diagrams, Static force analysis of four bar mechanism | C01 | L3 |
| 3 | numerical problems | C01 | L3 |
| 4 | Slider-crank mechanism with and without friction. | C01 | L3 |
| 5 | numerical problems | C01 | L3 |
| 6 | Dynamic force Analysis: D'Alembert's principle, Inertia force, Inertia torque. | C01 | L3 |
| 7 | numerical problems | C01 | L3 |
| 8 | Dynamic force analysis of four-bar mechanism of numerical problems | C01 | L3 |
| 9 | Slider crank mechanism without friction. | C01 | L3 |
| 10 | numerical problems | C01 | L3 |
| c | Application Areas | CO | Level |
| 1 | Four-bar linkages can be used for many mechanical purposes including to convert rotational motion to reciprocating motion. | CO1 | L3 |
| 2 | Four-bar linkages can be used for many mechanical purposes including to: convert rotational motion to reciprocating motion. | CO1 | L3 |
|  |  |  |  |
| d | Review Questions | - | - |
| 1 | Explain the equilibrium with respect to two force of three force member. | CO1 | L3 |
| 2 | the crank and connecting rod of a vertical single cylinder gas engine running at 1800 rpm are 60 mm and 240 mm respectively. The diameter of the Piston is 80 mm and the mass of the reciprocating is 1.2 kg . At a point during the power stroke when the Piston has moved 20 mmfrom the top dead centre position, the pressure on the Piston is $800 \mathrm{kN} / \mathrm{m} 2$. Determine :i) Net force on the piston ii) Thrust in the connecting rod iii) Thrust on the sides of cylinder wall iv) Engine speed at which the above values are zero. | CO1 | L3 |
| 3 | Drawing free body diagrams and applying equilibrium conditions. | CO2 | L3 |
| 4 | Explain principle of virtual work with an example. | CO2 | L3 |
| 5 | State the condition for static equilibrium of a body subjected to a system of, (i) two forces(ii) three forces (iii) member with two forces and a torque. | CO2 | L3 |
| 6 | With usual notations, explain the principle of virtual work, considering a slider crank mechanism. | CO 2 | L3 |
|  |  |  |  |

## Module - 2

| Title: | Balancing of Rotating Masses | Appr <br> Time: | 10 Hrs |
| :---: | :--- | :---: | :---: |
| a | Course Outcomes | - | Blooms |
| 1 | The student should be able to <br> dynamic condition of rotating masses in same and different planes | - | Level |
|  |  | LO3 suder static and |  |
| b | Course Schedule | - | - |
| Class No | Module Content Covered | CO | Level |


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| :---: | :---: | :---: | :---: |
| 1 | Balancing of Rotating Masses . | CO 2 | L3 |
| 2 | Static and dynamic balancing, balancing of single rotating mass by balancing masses in same plane and in different planes. | CO 2 | L3 |
| 3 | Balancing of several rotating masses by balancing masses in same plane and in different planes. | CO 2 | L3 |
| 4 | Balancing of Reciprocating Masses: | CO 2 | L3 |
| 5 | Inertia effect of crank and connecting rod, Single cylinder engine | CO3 | L3 |
| 6 | numerical problems | CO3 | L3 |
| 7 | balancing in multi cylinder-incline engine | CO3 | L3 |
| 8 | primary and secondary forces | CO3 | L3 |
| 9 | numerical problems | CO3 | L3 |
| 10 | numerical problems | CO3 | L3 |
|  |  |  |  |
| c | Application Areas | CO | Level |
| 1 | Balancing of machineries related to simple mechanical systems | CO3 | L3 |
|  |  |  |  |
| d | Review Questions | - | - |
| 1 | Prove that the resultant unbalanced force is minimum when half of the reciprocating masses are balanced by rotating masses i.e., when $\mathrm{c}=1 / 2$ | CO 2 | L3 |
| 2 | Explain about Balancing of Reciprocating Masses. | CO2 | L3 |
| 3 | Explain the procedure for balancing several masses rotating in the same plane by analytical method. | CO 2 | L3 |
| 4 | Define primary unbalanced force and secondary unbalanced force for a reciprocating engine mechanism. | CO 3 | L3 |
| 5 | Explain why only partial balancing is possible in reciprocating masses. | CO3 | L3 |
| 6 | the weights WI, W2, W3 and W4 are $1962 \mathrm{~N}, 2943 \mathrm{~N}, 2354 \mathrm{~N}$ and 2550.6 N respectively, in a plane perpendicular to shaft axis. The corresponding eccentricities are $20 \mathrm{~cm}, 15 \mathrm{~cm}, 25 \mathrm{~cm}$ and 30 cm respectively and the angles between the successive masses are $45^{\circ}, 75^{\circ}$ and $135^{\circ}$. Are these weights statically balanced? | CO3 | L3 |
|  |  |  |  |

## E1. CIA EXAM - 1

a. Model Question Paper - 1


## b. Assignment -1

Note: A distinct assignment to be assigned to each student.

| Model Assignment Questions |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Crs Code: | 17ME52 | Sem: | V | Marks: | $5 / 10$ | Time: |  |
| Course: | Dynamics of Machinery |  |  |  |  |  |  |

Note: Each student to answer 2-3 assignments. Each assignment carries equal mark.

| SNo | USN | Assignment Description | Marks | CO | Level |
| :---: | :--- | :--- | :---: | :---: | :---: |
| 1 |  | Prove that the resultant unbalanced force is minimum when half of the <br> reciprocating masses are balanced by rotating masses i.e., when c $=1 / 2$ | 5 | CO3 | L2 |
| 2 |  | Explain about Balancing of Reciprocating Masses. | 5 | CO4 | L3 |
| 3 |  | Explain the procedure for balancing several masses rotating in the same <br> plane by analytical method. | CO3 | L3 |  |
| 4 | Define primary unbalanced force and secondary unbalanced force for a <br> reciprocating engine mechanism. | 5 | CO3 | L3 |  |
| 5 |  | Explain why only partial balancing is possible in reciprocating masses. <br> the weights WI, W2, W3 and W4 are 1962 N, 2943N, 2354N and | 5 | CO3 | L3 |
| 6 |  | CO3 <br> 2550.6N respectively, in a plane perpendicular to shaft axis. The <br> corresponding eccentricities are 20cm, 15cm, 25cm and 30cm <br> respectively and the angles between the successive masses are 45, $75^{\circ}$ <br> and 135. Are these weights statically balanced? | L3 |  |  |

## D2. TEACHING PLAN - 2

Module - 3

| Title: | Governors and Gyroscope | Appr Time: | 16 Hrs |
| :---: | :---: | :---: | :---: |
| a | Course Outcomes | - | Blooms |
| - | The student should be able to: | - | Level |
| 1 | Determine sensitiveness, synchronism, effort and power of porter and hartnell governors. | CO4 | L3 |
| 2 | Determine gyroscopic couple and effects related to 2,4 wheeler, plane disc, ship and aeroplanes. | CO5 | L3 |
| b | Course Schedule |  |  |
| Class No | Module Content Covered | CO | Level |
| 1 | Types of governors, force analysis of Porter governors. | CO4 | L3 |
| 2 | Force analysis of Hartnell governors. | CO4 | L3 |
| 3 | Stability, Sensitiveness, Isochronism, Effort and Power. | CO4 | L3 |
| 4 | Numerical problems. 15 | CO4 | L3 |
| 5 | Numerical problems. | CO4 | L3 |
| 6 | Gyroscope: Vectorial representation of Gyroscopic couple. | CO5 | L3 |
| 7 | Effect of gyroscopic couple on plane disc, aeroplane, | CO5 | L3 |
| 8 | Effect of gyroscopic couple on ship, stability of two wheelers and four wheelers. | CO5 | L3 |
| 9 | Numerical problems. | CO5 | L3 |
| 10 | Numerical problems. | CO5 | L3 |
|  |  |  |  |
| c | Application Areas | CO | Level |
| 1 | Governors are used in the field of automobile engineering. | CO4 | L3 |
| 2 | Gyroscopes are used in the field of automobile engineering, aeronautics and ships. | CO5 | L3 |
|  |  |  |  |
| d | Review Questions | - | - |
| 1 | Explain in brief 'the effect of friction at sleeve on the performance of Porter Governor'. | CO4 | L2 |
| 2 | spring loaded governor of the Hartnell type has arms of equal lengths. The weights rotate in a circle of 13 cm diameter when the sleeve is in the mid-position and the weight arms are vertical. The equilibrium speed for this position is 450 rpm , neglecting friction. The maximum sleeve movement is to be 2.5 cm and the maximum variation of speed, taking | CO4 | L3 |


| Copyright | cAAS. All rights reserved. <br> friction into account is to be $\pm 5 \%$ of mid-position equilibrium speed. The weight of sleeve is 39 N and the friction may be considered equivalent to 29 N at the sleeve. The power of the governor must be sufficient to overcome the friction by a $1 \%$ change of speed either way at mid position. Determine, neglecting obliquity effect, <br> i) Weight of each rotating mass <br> ii) Spring stiffness i |  |  |
| :---: | :---: | :---: | :---: |
| 3 | explain in brief: <br> i) Angular momentum <br> ii) Spin motion <br> (iii) Processional motion. | CO4 | L2 |
| 4 | Define height of the governor and derive an expression for the height of the Hartwell governor. | CO4 | L2 |
| 5 | The arms of a porter governor are 300 mm long. The upper arms are pivoted on the axis of rotation. The lower arms are attached to a sleeve at a distance of 400 mm from the axis of rotation the mass of the load on the sleeve in 70 kg and the mass of each ball is 10 kg . Determine the equilibrium speed when the radius of rotation of the balls is 200 mm . If the friction is equivalent to a load of 20 N at the sleeve. What will be the range of speed for this position? | CO5 | L3 |
| 6 | Explain the effect of Gyroscopic couple on Naval ship when it is steering and pitching. | CO5 | L2 |
| 7 | Define the following with respect to the working of governors: <br> (iv) Stability of a governor. <br> (iii) Effort of a governor <br> (ii) Isochronism <br> (i) Sensitiveness | CO5 | L2 |
| 8 | derive an expression for the gyroscopic couple. | CO5 | L3 |
| 9 | derive the expression for speed of a porter Governor with usual notations, taking friction into account. | CO5 | L3 |
| 10 | In a spring loaded Hartnell type governor, the extreme radii of rotation of the balls are 80 mm and 120 mm . The ball and sleeve arms of the bell crank lever are equal in length. The mass of each ball is 2 kg . If the speeds at the two extreme positions are 400 and 420 rpm . <br> Find: i) The sleeve lift; ii) Stiffness of the spring; iii) Initial compression of the spring. | CO5 | L3 |
| 11 | With neat sketches, explain the effect of gyroscopic couple on steering of aeroplane, when it takes a right turn. The engine runs in clockwise when viewed from rear. | CO5 | L2 |
|  |  |  |  |

## Module - 4

| Title: |  | Appr <br> Time: | 16 Hrs |
| :---: | :--- | :---: | :---: |
| a | Course Outcomes | - | Blooms |
| - | The student should be able to: | - | Level |
| 1 | Understand types of vibration, SHM and methods of finding natural frequencies of <br> simple mechanical systems. | CO6 | L2 |
| 2 | Determine equation of motion, natural frequency, damping factor, logarithmic <br> decrement of damped free vibration (SDOF) systems. | CO7 | L3 |
| $\mathbf{b}$ | Course Schedule |  |  |
| Class No | Module Content Covered | CO | Level |
| 1 | Introduction \& Undamped free Vibrations (Single Degree of Freedom) | CO6 | L2 |
| 2 | Types of vibrations, Definitions, Simple Harmonic Motion (SHM), | CO6 | L2 |
| 3 | Work done by harmonic force, Principle of super position applied to SHM. | CO6 | L2 |
| 4 | Dynamic force Analysis Methods of analysis $-($ Newton's, Energy <br> methods). <br> Dynamic force Analysis | CO6 | L2 |
| 5 | Derivations for spring mass systems, | CO6 | L2 |
| 6 | Natural frequencies of simple systems, | CO7 | L2 |
| 7 | Springs in series and parallel, Torsional and transverse vibrations, | CO7 | L2 |
| 8 | Effect of mass of spring and problems. | CO7 | L2 |
| 9 | Numerical problems | L3 |  |



## E2. CIA EXAM - 2

a. Model Question Paper - 2

| Crs Code: |  | 17ME52 | Sem: | V | Marks: | 30 | Time: | 75 minutes |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course: |  | Dynamics of Machinery |  |  |  |  |  |  |  |  |  |
| - | - | Note: Answer any 2 questions, each carry equal marks. |  |  |  |  |  |  | Marks | CO | Level |
| 1 | a | Explain about Balancing of Reciprocating Masses. |  |  |  |  |  |  | 05 | CO5 | L3 |
|  |  | the weights WI, W2, W3 and W4 are $1960 \mathrm{~N}, 2940 \mathrm{~N}, 2350 \mathrm{~N}$ and 2550 N respectively, in a plane perpendicular to shaft axis. The corresponding eccentricities are $15 \mathrm{~cm}, 20 \mathrm{~cm}, 25 \mathrm{~cm}$ and 35 cm respectively and the angles between the successive masses are $40^{\circ}, 70^{\circ}$ and $130^{\circ}$. Are these weights statically balanced? |  |  |  |  |  |  | 10 | CO5 | L3 |
| 2 | a | Define sensitiveness , synchronism, effort and power of porter and hartnell governors. |  |  |  |  |  |  | 05 | CO6 | L2 |
|  |  | spring loaded governor of the Hartnell type has arms of equal lengths. The weights rotate in a circle of 15 cm diameter when the sleeve is in the mid-position and the weight arms are vertical. The equilibrium speed for this position is 400 rpm , neglecting friction. The maximum sleeve movement is to be 3 cm and the maximum variation of speed, taking <br> friction into account is to be $\pm 5 \%$ of mid-position equilibrium speed. The weight of sleeve is 40 N and the friction may be considered equivalent to 20 N at the sleeve. The power of the governor must be sufficient to overcome the friction by a $1 \%$ change of speed either way at mid position. Determine, neglecting obliquity effect, i) Weight of each rotating mass |  |  |  |  |  |  | 10 | CO6 | L3 |
| 3 | a | 4 masses M1, M2, M3 and M4 are $200 \mathrm{~kg}, 300 \mathrm{~kg}, 240 \mathrm{~kg}$ and 260 kg respectively. The corresponding radii of rotation are $0.2 \mathrm{~m}, 0.15 \mathrm{~m}, 0.25 \mathrm{~m}$ and 0.3 m respectively and the angles between successive masses are 450,750 and 1350 . Find the position and magnitude of the balance mass required if the radius of rotation is 0.2 m . |  |  |  |  |  |  | 10 | CO3 | L3 |
|  | b | Why balancing is required. Explain balancing of rotating masses by a single mass rotating in the same plane |  |  |  |  |  |  | 5 | CO3 | L3 |
| 4 | a | A shaft carries 4 masses A,B,C and D of magnitude $200 \mathrm{~kg}, 300 \mathrm{~kg}, 400 \mathrm{~kg}$ and 200 kg respectively revolving at radii $80 \mathrm{~mm}, 70 \mathrm{~mm}, 60 \mathrm{~mm}$ and 80 mm in planes measure from $A$ at $300 \mathrm{~mm}, 400 \mathrm{~mm}$, and 700 mm . The angles between the cranks measured anti clockwise are A to B $45^{\circ}$, B to $\mathrm{C} 70^{\circ}$ and C to $\mathrm{D} 120^{\circ}$. The balancing masses are |  |  |  |  |  |  | 15 | CO3 | L3 |

to be placed in planes X and Y . The distance between the planes A and X is 100 mm Between $X$ and $Y$ is 400 mm and Between $Y$ and $D$ is 200 mm , if the balancing masses revolve at a radius of 100 mm . Find their magnitude and angular positions

## b. Assignment - 2

Note: A distinct assignment to be assigned to each student.

| Model Assignment Questions |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Crs Code: | 17ME52 | Sem: | V | Marks: | $5 / 10$ | Time: |  |
| Course: | Dynamics of Machinery |  |  |  |  |  |  |

Note: Each student to answer 2-3 assignments. Each assignment carries equal mark.

| SNo | USN | Assignment Description | Marks | CO | Level |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | Explain the equilibrium with respect to two force of three force member. | 8 | CO1 | L3 |
| 2 |  | the crank and connecting rod of a vertical single cylinder gas engine running at 1800 rpm are 60 mm and 240 mm respectively. The diameter of the Piston is 80 mm and the mass of the reciprocating is 1.2 kg . At a point during the power stroke when the Piston has moved 20 mmfrom the top dead centre position, the pressure on the Piston is $800 \mathrm{kN} / \mathrm{m} 2$. Determine :i) Net force on the piston ii) Thrust in the connecting rod iii) Thrust on the sides of cylinder wall iv) Engine speed at which the above values are zero. | 7 | CO1 | L3 |
| 3 |  | Drawing free body diagrams and applying equilibrium conditions. | 8 | CO 2 | L3 |
| 4 |  | Explain principle of virtual work with an example. | 7 | CO 2 | L3 |
| 5 |  | State the condition for static equilibrium of a body subjected to a system of, (i) two forces(ii) three forces (iii) member with two forces and a torque. | 8 | CO2 | L3 |
| 6 |  | With usual notations, explain the principle of virtual work, considering a slider crank mechanism. | 8 | CO 2 | L3 |
| 7 |  | Prove that the resultant unbalanced force is minimum when half of the reciprocating masses are balanced by rotating masses i.e., when $\mathrm{c}=1 / 2$ | 8 | CO 2 | L3 |
| 8 |  | Explain about Balancing of Reciprocating Masses. | 7 | CO 2 | L3 |
| 9 |  | Explain the procedure for balancing several masses rotating in the same plane by analytical method. | 8 | CO 2 | L3 |
| 10 |  | Define primary unbalanced force and secondary unbalanced force for a reciprocating engine mechanism. | 7 | CO3 | L3 |
| 11 |  | Explain why only partial balancing is possible in reciprocating masses. | 8 | CO3 | L3 |
| 12 |  | the weights WI, W2, W3 and W4 are $1962 \mathrm{~N}, 2943 \mathrm{~N}, 2354 \mathrm{~N}$ and 2550.6 N respectively, in a plane perpendicular to shaft axis. The corresponding eccentricities are $20 \mathrm{~cm}, 15 \mathrm{~cm}, 25 \mathrm{~cm}$ and 30 cm respectively and the angles between the successive masses are $45^{\circ}, 75^{\circ}$ and $135^{\circ}$. Are these weights statically balanced? | 7 | CO3 | L3 |
| 13 |  | Explain in brief 'the effect of friction at sleeve on the performance of Porter Governor'. | 8 | CO4 | L3 |
| 14 |  | spring loaded governor of the Hartnell type has arms of equal lengths. The weights rotate in a circle of 13 cm diameter when the sleeve is in the mid-position and the weight arms are vertical. The equilibrium speed for this position is 450 rpm , neglecting friction. The maximum sleeve movement is to be 2.5 cm and the maximum variation of speed, taking <br> friction into account is to be $\pm 5 \%$ of mid-position equilibrium speed. The weight of sleeve is 39 N and the friction may be considered equivalent to 29 N at the sleeve. The power of the governor must be sufficient to overcome the friction by a $1 \%$ change of speed either way at mid position. Determine, neglecting obliquity effect, <br> i) Weight of each rotating mass <br> ii) Spring stiffness i | 8 | CO4 | L3 |
| 15 |  | explain in brief: <br> i) Angular momentum <br> ii) Spin motion <br> (iii) Processional motion. | 7 | CO4 | L3 |
| 16 |  | Define height of the governor and derive an expression for the height of | 7 | CO4 | L3 |



## D3. TEACHING PLAN - 3

Module - 5

| Title: |  | Appr <br> Time: | 16 Hrs |
| :---: | :---: | :---: | :---: |
| a | Course Outcomes | - | Blooms |
| - | The student should be able to: | - | Level |
| 1 | Determine the natural frequency, force and motion transmissible of single degree freedom systems. | CO8 | L2 |
| 2 | Determine equation of motion of rotating and reciprocating unbalance systems, magnification factor, and transmissibility of forced vibration (SDOF)Systems. | CO9 | L3 |
| b | Course Schedule |  |  |
| Class No | Module Content Covered | CO | Level |
| 1 | Damped free Vibrations (Single Degree of Freedom) | CO8 | L2 |
| 2 | Types of damping, Analysis with viscous damping - | CO8 | L2 |
| 3 | Derivations for over, critical and under damped systems. | CO8 | L3 |
| 4 | Forced Vibrations (Single Degree of Freedom): | CO8 | L2 |
| 5 | Analysis of forced vibration with constant harmonic excitation, Magnification factor (M.F.), | CO8 | L2 |
| 6 | Vibration isolation - Transmissibility ratio, | CO9 | L2 |
| 7 | Excitation of support Static force Analysis:(absolute and relative) | CO9 | L3 |
| 8 | Logarithmic decrement and numerical problems. | CO9 | L3 |
| 9 | numerical problems | CO9 | L3 |
| 10 | numerical problems | CO9 | L3 |
| c | Application Areas | CO | Level |
| 1 | Vibration can be desirable: for example, the motion of a tuning fork, the reed in a wood wind instrument, a mobile phone, or the cone of a loudspeaker | CO9 | L3 |
| d | Review Questions | - | - |
| 1 | A spring mass damper system has a mass of 10 kg , spring stiffness $250 \mathrm{~N} / \mathrm{m}$ and damping coefficient of $15 \mathrm{~N}-\mathrm{S} / \mathrm{m}$. Determine the natural frequency, critical damping coefficient, damping factor, damped natural frequency, period of vibration, logarithmic decrement, ratio of two successive amplitudes and number of cycles after which the original amplitude is below $15 \%$. | CO10 | L3 |
| 2 | Define the term "Transmissibility", and derive the expression for transmissibility | CO10 | L2 |


| Copyright | AAS. All right reserved. <br> ratio due to harmonic excitation. |  |  |
| :---: | :---: | :---: | :---: |
| 3 | A machine mass on ton is acted upon by an external force 2450 N at a frequency of 1500 rpm . To reduce the effects of vibration, isolator of rubber having a static deflection of 2 mm under the machine load and an estimated damping factor of 0.2 are used. Determine: <br> i) Force transmitted to the foundation <br> ii) Amplitude of vibration of the machine <br> iii) Phase lag of the transmitted force with respect to the external force | CO9 | L3 |
| 4 | A machine of mass 500 kg is supported on spring of stiffness $106 \mathrm{~N} / \mathrm{m}$. if the machine has a rotating unbalance of $0.25 \mathrm{Kg}-\mathrm{m}$, determine <br> i) The force transmitted to the floor at 1200 rpm <br> ii) The dynamic amplitude at this speed <br> iii) The phase angle. | C09 | L3 |
| 5 | spring mass damper system is having a mass of 10 kg and a spring of such stiffness which causes a static deflection of 5 mm . The amplitude of vibration reduces to $1 / 4$ the initial value in 10 oscillations, determine <br> i) Logarithmic decrement <br> ii) Actual damping present in the system <br> iii) Damped natural frequency. | CO9 | L3 |
| 6 | A machine of mass one ton is acted upon by an external force 2450 N at a frequency of 1500 rpm . To reduce the effects of vibration, isolator of rubber having a static deflection of 2 mm under the machine load and an estimated damping factor of 0.2 are used. Determine: <br> i) Force transmitted to the foundation; <br> ii) Amplitude of vibration of the machine; <br> iii) Phase lag of the transmitted force with respect to the external force. | C09 | L3 |
| 7 | A vibratory body of mass 150 kg supported on springs of total stiffness $1050 \mathrm{kN} / \mathrm{m}$ has a rotating unbalance force of 525 N at a speed of 6000rpm. If the damping factor is 0.3 , determine: <br> i) Amplitude of vibration and phase angle. <br> ii) Transmissibility ratio and <br> iii) Force transmitted to the foundation. | CO10 | L3 |
|  |  |  |  |

## E3. CIA EXAM - 3

## a. Model Question Paper - 3

| Crs Code: |  | 17ME52 | Sem: | 5 | Marks: | 30 | Time | 75 | minutes |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course: |  | Dynamics of Machinery |  |  |  |  |  |  |  |  |  |
| - | - | Note: Answer any 2 questions, each carry equal marks. |  |  |  |  |  |  | Marks | CO | Level |
| 1 | a | State the condition for the equilibrium of the following systems i) Two force member ii) Three force member |  |  |  |  |  |  | 2 | 1 | L2 |
|  | b | On the slider crank mechanism shown in fig 1 the value of force applied to slide 4 is 2 KN .The dimensions of the various links are $\mathrm{AB}=80 \mathrm{~mm}, \mathrm{BC}=240 \mathrm{~mm}$, $\partial=60^{\circ}$. Determine the forces on various links \& the driving torque $\mathrm{T}_{2}$. |  |  |  |  |  |  | 13 | 1 | L2 |
|  |  | OR |  |  |  |  |  |  |  |  |  |
| 2 | a | The crank and connecting rods of a 4 cylinder in line engine rotating at 1800 rpm are 60 mm and 240 mm each respectively. The cylinders are spaced at 150 mm apart and are numbered 1 to 4 in sequence from one end. The cranks appear at intervals of $90^{\circ}$ in an end view in the order1-4-2-3.The reciprocating mass corresponding to each cylinder is 1.5 kg .Determine a)unbalanced primary and secondary forces if any b) unbalanced primary and secondary couples with reference to central plane of the engine. |  |  |  |  |  |  | 15 | 4 | L2 |
|  | b | Define logarithmic decrement and derive the equation for same |  |  |  |  |  |  | 10 | 9 | L3 |
| 3 | a | A body of mass 10 kg is suspended from a helical spring having a stiffness of 2 $\mathrm{N} / \mathrm{mm}$.A damper having a resistance of 5 N at a velocity of $0.1 \mathrm{~m} / \mathrm{sec}$ is connected between the mass and fixed end of the spring determine i) Ratio of successive amplitude <br> ii) Amplitude of body after 10 cycles if the initial amplitude is 15 mm . |  |  |  |  |  |  | 5 | 9 | L2 |
|  |  | OR |  |  |  |  |  |  |  |  |  |


| 4 | a | A machine of mass 2000 N is mounted on rubber pads which given as initial static deflection of 2 mm under the self weight of machine it is also provided with damping such that damping ratio is 0.2 determine <br> a) Resonant frequency b)Max amplitude and corresponding frequency <br> c) The phase angel at $\omega=100 \mathrm{rad} / \mathrm{s}$. | 6 | 10 | L |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Define magnification factor,vibration isolation and transmissibility ratio | 9 |  |  |

## b. Assignment - 3

Note: A distinct assignment to be assigned to each student.

| Model Assignment Questions |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Crs Code: | 17ME52 | Sem: | v | Marks: | $5 / 10$ | Time: | $90-120$ minutes |
| Course: | Dynamics of Machinery |  |  |  |  |  |  |

Note: Each student to answer 2-3 assignments. Each assignment carries equal mark.

| SNo | USN | Assignment Description | Marks | CO | Level |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | Prove that the resultant unbalanced force is minimum when half of the reciprocating masses are balanced by rotating masses i.e., when $\mathrm{c}=1 / 2$ | 7 | CO2 | L3 |
| 2 |  | Explain about Balancing of Reciprocating Masses. | 8 | CO 2 | L3 |
| 3 |  | Explain the procedure for balancing several masses rotating in the same plane by analytical method. | 7 | CO2 | L3 |
| 4 |  | Define primary unbalanced force and secondary unbalanced force for a reciprocating engine mechanism. | 8 | CO3 | L3 |
| 5 |  | Explain why only partial balancing is possible in reciprocating masses. | 7 | CO3 | L3 |
| 6 |  | the weights WI, W2, W3 and W4 are $1962 \mathrm{~N}, 2943 \mathrm{~N}, 2354 \mathrm{~N}$ and 2550.6 N respectively, in a plane perpendicular to shaft axis. The corresponding eccentricities are $20 \mathrm{~cm}, 15 \mathrm{~cm}, 25 \mathrm{~cm}$ and 30 cm respectively and the angles between the successive masses are $45^{\circ}, 75^{\circ}$ and $135^{\circ}$. Are these weights statically balanced? | 8 | CO3 | L3 |
| 7 |  | Explain in brief 'the effect of friction at sleeve on the performance of Porter Governor'. | 7 | CO4 | L2 |
| 8 |  | spring loaded governor of the Hartnell type has arms of equal lengths. The weights rotate in a circle of 13 cm diameter when the sleeve is in the mid-position and the weight arms are vertical. The equilibrium speed for this position is 450 rpm , neglecting friction. The maximum sleeve movement is to be 2.5 cm and the maximum variation of speed, taking <br> friction into account is to be $\pm 5 \%$ of mid-position equilibrium speed. The weight of sleeve is 39 N and the friction may be considered equivalent to 29 N at the sleeve. The power of the governor must be sufficient to overcome the friction by a $1 \%$ change of speed either way at <br> mid position. Determine, neglecting obliquity effect, <br> i) Weight of each rotating mass <br> ii) Spring stiffness I | 8 | CO4 | L3 |
| 9 |  | explain in brief: <br> i) Angular momentum <br> ii) Spin motion <br> (iii) Processional motion. | 7 | CO4 | L2 |
| 10 |  | Define height of the governor and derive an expression for the height of the Hartwell governor. | 8 | CO4 | L2 |
| 11 |  | The arms of a porter governor are 300 mm long. The upper arms are pivoted on the axis of rotation. The lower arms are attached to a sleeve at a distance of 400 mm from the axis of rotation the mass of the load on the sleeve in 70 kg and the mass of each ball is 10 kg . Determine the equilibrium speed when the radius of rotation of the balls is 200 mm . If the friction is equivalent to a load of 20 N at the sleeve. What will be the range of speed for this position? | 7 | CO5 | L3 |
| 12 |  | Explain the effect of Gyroscopic couple on Naval ship when it is steering and pitching. | 7 | CO5 | L2 |
| 13 |  | Define the following with respect to the working of governors : (iv) Stability of a governor. | 8 | CO5 | L2 |



## F. EXAM PREPARATION

1. University Model Question Paper

| Course: <br> Crs Code: |  | DYNAMICS OF MACHINERY |  |  |  | Month / Year |  | May /2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 17ME52 | Sem: | v Marks: | 10 | Time: |  | 180 mi | nutes |
| - | Note | Answer all FIVE full questions. All questions carry equal marks. |  |  |  |  | Marks | CO | Level |
| 1 | a | Discuss the equilibrium of the following systems : <br> i) Two force members <br> ii) Three force members <br> iii) Member with two forces and a torque. |  |  |  |  | 8/20 | CO1 | L1 |
|  | b | With usual notations, explain the principle of virtual work, considering a slider crank mechanism. |  |  |  |  | 8/20 | CO1 | L1 |
|  | c | A four link mechanism with the following dimensions is acted upon by a force $80 \mathrm{~N} 150^{\circ}$ on the link DC. Determine the input torque on the |  |  |  |  | 8/20 | CO2 | L2 |



|  |  | $0.7 \mathrm{~kg}-\mathrm{m}^{2}$. Determine the load distribution on the wheels when the car is taking a turn around a curve of 100 m radius at a speed of $72 \mathrm{~km} / \mathrm{hr}$ to the left. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | b | Determine the condition for stability of a 4 wheel moving in a curved path taking left turn. | 8/20 | CO6 | L1 |
|  | c | An automobile is traveling along a curved track of 120 m radius at 72 $\mathrm{km} / \mathrm{hr}$ to the left,. Each of the 4 wheels has a movement of inertia 2 kg $\mathrm{m}^{2}$ and an effective diameter of 0.6 m . Rotating parts of an engine having a movement of inertia of $1.5 \mathrm{~kg}-\mathrm{m}^{2}$ and rotates in clockwise direction as seen from front. Gear ratio of the engine to the wheel is 4 , Mass of the vehicle is 2 tons and the centre of mass is 0.5 m above the road level. The width of track is 1.6 m . Determine the load distribution on the wheels and mark them on a sketch. How the values differ if the automobile turns right instead of left. | 16/20 | CO5 | L2 |
|  | d | The crank and connecting rod of a vertical single cylinder gas engine running at 1800 rpm are 60 mm and 240 mm respectively. The diameter of the Piston is 80 mm and the mass of the reciprocating is 1.2 kg . At a point during the power stroke when the Piston has moved 20 mm from the top dead centre position, the pressure on the Piston is $800 \mathrm{kN} / \mathrm{m} 2$. Determine : <br> i) Net force on the piston <br> ii) Thrust in the connecting rod <br> iii) Thrust on the sides of cylinder wall <br> iv) Engine speed at which the above values are zero. | 16/20 | CO6 | L2 |
|  |  | or |  |  |  |
| - | a | The weights WI, W2, W3 and W4 are 1962 N, 2943N, 2354N and 2550.6 N respectively, in a plane perpendicular to shaft axis. The corresponding eccentricities are $20 \mathrm{~cm}, 15 \mathrm{~cm}, 25 \mathrm{cmand} 30 \mathrm{~cm}$ respectively and the angles between the successive masses are $45^{\circ}$, $75^{\circ}$ and $135^{\circ}$. Are these weights statically balanced? | 16/20 | CO5 | L2 |
|  | b | A shaft is supported in bearings 180 cm apart and project 45 cm beyond bearing at each end.The shaft carries three pulleys one at each end and one at the middle of its is length. The end pulleys weigh 471 N and 196.2 N and their eccentricities are 1.5 cm and 1.25 cm respectively. The central pulley weighs 549.4 N and its centre of gravity is 1.5 cm from shaft axis. If the pulleys are arranged to give static balance, determine : <br> i) Relative angular positions of the pulleys and <br> ii) Dynamic forces at bearings when the shaft rotates at 300 rpm | 16/20 | CO6 | L2 |
|  | c | piston of a 4 cylinder vertical in line engine reach their upper most position at $90^{\circ}$ interval in order of their axial position, pitch of the cylinder $=0.3 \mathrm{~m}$; length of the connecting rod $=0.42 \mathrm{~m}$. the engine runs at 600 rpm . If the reciprocating parts of each engine has a mass of 2.5 kg . Find the unbalanced primary and secondary forces and couples. Take central plane of engine as reference plane. | 16/20 | CO5 | L2 |
|  | d | A porter governor has equal arms each 250 mm long and pivoted on the axis of rotation. Each ball has a mass of 5 kg and the mass of the central load on the sleeve is 25 kg . The radius'of rotation of the ball is 150 mm when the governor begins to lift and 200 mm when the governor is at maximum speed. Find the minimum and maximum speeds and range of speed of the governor | 16/20 | CO6 | L2 |
|  |  |  |  |  |  |


2. SEE Important Questions


|  |  | cAAS. All rights reserved. <br> and $240^{\circ}$ take in the same sense. Distance of plane II n' IIIrd and IV" from Ist are $600 \mathrm{~mm}, 1800 \mathrm{~mm}$ and 2400 mm . Determine the magnitude and position of the balancing masses at the radius 600 mm in planes L and M located in the middle of I s' and IInd and in the middle of III rd and IV' respectively |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | The crank and connecting rod of a vertical single cylinder gas engine running at 1800 rpm are 60 mm and 240 mm respectively. The diameter of the Piston is 80 mm and the mass of the reciprocating is 1.2 kg . At a point during the power stroke when the Piston has moved 20 mm from the top dead centre position, the pressure on the Piston is $800 \mathrm{kN} / \mathrm{m} 2$. Determine : <br> i) Net force on the piston <br> ii) Thrust in the connecting rod <br> iii) Thrust on the sides of cylinder wall <br> iv) Engine speed at which the above values are zero. | 16/16 | co6 | 2012 |
|  | 3 | piston of a 4 cylinder vertical in line engine reach their upper most position at $90^{\circ}$ interval in order of their axial position, pitch of the cylinder $=0.35 \mathrm{~m}$; length of the connecting rod $=0.42 \mathrm{~m}$. the engine runs at 600 rpm . If the reciprocating parts of each engine <br> has a mass of 2.5 kg . Find the unbalanced primary and secondary forces and couples. Take central plane of engine as reference plane | 12/16 | co5 | 2014 |
|  | 4 | A porter governor has equal arms each 250 mm long and pivoted on the axis of rotation. Each ball has a mass of 5 kg and the mass of the central load on the sleeve is 25 kg . The radius'of rotation of the ball is 150 mm when the governor begins to lift and 200 mm when the governor is at maximum speed. Find the minimum and maximum speeds and range of speed of the governor | 12/16 | co6 | 2015 |
| 4 | 1 | Briefly explain, Free, Forced, damped and undamped vibration | 8/16 | co7 | 2017 |
|  | 2 | Split up the harmonic motion X $6 \operatorname{Cos}\left(\mathrm{wt} \mathrm{f} 45^{\circ}\right)$ into two harmonic motions. One of them having phase angle of zero degree and other having phase angle of $60^{\circ}$ Check solution by graphically. | 8/16 | co8 | 2018 |
|  | 3 | Obtain the equivalent stiffness of spring when springs are connected in series and parallel. | 8/16 | co7 | 2017 |
|  | 4 | Obtain the natural frequency of the system | 8/16 | co8 | 2018 |
| 5 | 1 | Define logarithmic decrement and derive the equation for same. logarithmic decrements, <br> iii) The actual force transmitted and its phase angle. | 8/ 16 | co9 | 2018 |
|  | 2 | b. Vibration system consisting of a mass 3 kg a springs of stiffness $100 \mathrm{kN} / \mathrm{m}$ and damper. Damping coefficient 30Ns/m. Determine Damping factor, critical damping coefficient Ratio of two consecutive amplitudes. Number of Cycles after which the initial amplitude is reduced to $20 \%$ ? | 8/16 | co10 | 2018 |
|  | 3 | Derive an expression for magnification factor or amplitude ratio for spring mass system with viscous damping subjected to harmonic force. | 8/16 | co9 | 2017 |
|  | 4 | A vibratory body of mass 150 kg supported on springs of total striffness $1050 \mathrm{kN} / \mathrm{m}$ has a rotating unbalance force for 525 N at a speed of 6000 rpm . If the damping factor is 0.3 . <br> Determine : <br> i) The amplitude caused by the unbalance and its phase angle <br> ii) The translatability | 8/16 | co10 | 2017 |

## G. Content to Course Outcomes

## 1. TLPA Parameters

Table 1: TLPA -
Example Course

| $\begin{array}{\|c\|} \hline \mathrm{Mo} \\ \text { dul } \\ \mathrm{e}-\# \end{array}$ | Course Content or Syllabus (Split module content into 2 parts which have similar concepts) | Content Teaching Hours | Blooms' <br> Learning <br> Levels for <br> Content | $\begin{gathered} \text { Final } \\ \text { Bloo } \\ \text { ms' } \\ \text { Level } \end{gathered}$ | Identified Action Verbs for Learning | Instructio <br> $n$ <br> Methods <br> for <br> Learning | Assessment Methods to Measure Learning |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | $B$ | C | D | E | $F$ | G | H |
| 1 | Static force Analysis: Static equilibrium. Equilibrium of two and three force members. Members with two forces and torque, Free body diagrams, Static force analysis of four bar mechanism and Slider-crank mechanism with and without friction. | 5 | $\begin{gathered} \text { L2 } \\ \text { L3 } \end{gathered}$ | L3 | Understan d Analysis | $\begin{gathered} \text { Lecture/T } \\ \text { utorial } \end{gathered}$ | Assignment |
| 1 | Dynamic force Analysis: D'Alembert's principle, Inertia force, Inertia torque. Dynamic force analysis of four-bar mechanism and Slider crank mechanism without friction, numerical problems | 5 | $\begin{aligned} & \hline \text { L2 } \\ & \text { L3 } \end{aligned}$ | L3 | Understan <br> d <br> Analysis | $\begin{gathered} \text { Lecture/T } \\ \text { utorial } \end{gathered}$ | Assignment |
| 2 | Balancing of Rotating Masses: Static and dynamic balancing, balancing of single rotating mass by balancing masses in same plane and in different planes. Balancing of several rotating masses by balancing masses in same plane and in different planes. | 5 | $\begin{gathered} \hline \text { L2 } \\ \text { L3 } \end{gathered}$ | L3 | Understan d Analysis | Lecture/T <br> utorial | Assignment |
| 2 | Balancing of Reciprocating Masses: Inertia effect of crank and connecting rod, Single cylinder engine, balancing in multi cylinder-inline engine (primary and secondary forces), numerical problems. | 5 | $\begin{gathered} \hline \text { L2 } \\ \text { L3 } \end{gathered}$ | L3 | Understan d Analysis | Lecture/T utorial | Assignment |
|  | Governors: Types of governors, force analysis of Porter and Hartnell governors. Controlling force,Stability,Sensitiveness, Isochronism, Effort and Power. | 5 | $\begin{aligned} & \hline \text { L2 } \\ & \text { L3 } \end{aligned}$ | L3 | Understan d Analysis | Lecture/T <br> utorial | Assignment |
| 3 | Gyroscope: Vectorial representation of angular motion, Gyroscopic couple. Effect of gyroscopic couple on plane disc, aeroplane, ship, stability of two wheelers and four wheelers, numerical problems. | 5 | $\begin{aligned} & \text { L2 } \\ & \text { L3 } \end{aligned}$ | L3 | Understan d Analysis | $\begin{gathered} \text { Lecture/T } \\ \text { utorial } \end{gathered}$ | Assignment |
|  | Introduction \& Undamped free Vibrations (Single Degree of Freedom) <br> Types of vibrations, Definitions, Simple Harmonic Motion (SHM), Work done by harmonic force, Principle of super position applied to SHM. Methods of analysis - (Newton's, Energy \& Rayleigh's methods). | 5 | $\begin{aligned} & \hline \text { L2 } \\ & \text { L3 } \end{aligned}$ | L3 | Understan d Analysis | $\begin{gathered} \text { Lecture/T } \\ \text { utorial } \end{gathered}$ | Assignment |
| 4 | Derivations for spring mass systems, Natural | 5 | L2 | L3 | Understan | Lecture/T | Assignment |


| Copyright ©2017. cAAS. All rights reserved. <br> frequencies of simple <br> systems, Springs in series and parallel, Torsional and transverse vibrations, Effect of mass of spring and problems. |  | L3 |  | d <br> Analysis | utorial |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 Damped free Vibrations (Single Degree of Freedom) Types of damping, Analysis with viscous damping Derivations for over, critical and under damped systems, Logarithmic decrement and numerical problems. | 5 | $\begin{aligned} & \text { L2 } \\ & \text { L3 } \end{aligned}$ | L3 | Understan d Analysis | $\begin{gathered} \text { Lecture/T } \\ \text { utorial } \end{gathered}$ | Assignment |
| $5 \begin{array}{ll}\text { Forced Vibrations (Single } \quad \text { Degree of } \\ & \text { Freedom):Analysis of forced vibration with constant }\end{array}$ harmonic excitation, Magnification factor (M.F.),Vibration isolation - Transmissibility ratio, Excitation of support (absolute and relative),Numerical problems. | 5 | $\begin{aligned} & -\mathrm{L} 1 \\ & -\mathrm{L} 2 \end{aligned}$ | L2 | Understan d Analysis | Lecture/T utorial | Assignment |

## 2. Concepts and Outcomes:

Table 2: Concept to
Outcome - Example Course

| $\begin{array}{\|c\|} \hline \mathrm{Mo} \\ \text { dul } \\ \text { e- \# } \end{array}$ | Learning or <br> Outcome from <br> study of the <br> Content or <br> Syllabus | Identified <br> Concepts from Content | Final Concept | Concept Justification (What all Learning Happened from the study of Content / Syllabus. A short word for learning or outcome) | CO Components (1.Action Verb, 2.Knowledge, 3.Condition / Methodology, 4.Benchmark) | Course Outcome <br> Student Should be able to ... |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | 1 | $J$ | K | $L$ | M | $N$ |
| 1 | To gain the knowledge of static and dynamic equilibrium conditions of mechanisms | static and dynamic equilibrium | Force and Torque | Force | - Understand and analysis | To gain the knowledge of static and dynamic equilibrium conditions of mechanisms |
| 1 | To gain the knowledge of static and dynamic equilibrium conditions of mechanisms | static and dynamic equilibrium | Force and Torque | Force | Understand and analysis | Analyse the mechanism subjected to forces and couples with and without friction |
| 2 | Analyse the mechanism subjected to forces and couples with and without friction | forces and couples | Balancing | Balancing of mass | Understand and analysis | To understand the balancing principles of rotating masses |
| 2 | Analyse the mechanism subjected to forces and couples with and without friction | forces and couples | Balancing | Balancing of mass | Understand and analysis | To understand the balancing principles of reciprocating masses |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | To understand the balancing principles of rotating masses | rotating masses | Speed, Direction | Speed | Understand and analysis | Abel to know to regulate the speed of the engine |
| 3 | To understand the balancing principles of rotating masses | rotating masses | Speed, Direction | Speed | Understand and analysis | To understand the stability of two wheeler and four wheelers |
| 4 | To understand the stability of two wheeler and four wheelers | Natural Frequency | Time period and Frequency | Natural Frequency | Understand and analysis | To understand the different types of vibration and simple harmonic motion |
| 4 | To understand the stability of two wheeler and four wheelers | Natural Frequency | Time period and Frequency | Natural Frequency | Understand and analysis | To understand the vibration characteristics of single degree of freedom systems |
|  | To understand <br> the forced <br> vibration with <br> constant <br> harmonic <br> excitation and <br> logarithmic <br> decrement. | Damping coefficient | Damping | Damping coefficient | Understand and analysis | To understand the characterise the single degree freedom system subjected to free and forced vibration with and with out damping |
| 5 | To understand <br> the forced <br> vibration with <br> constant <br> harmonic <br> excitation and <br> logarithmic <br> decrement. | Damping coefficient | Damping | Damping coefficient | Understand and analysis | To understand the forced vibration with constant harmonic excitation and logarithmic decrement. |

